Twelve Point Plan to Move Our District Forward!

**The 12 Demands**

1. Implement mandatory reading in schools of Mis-Education of the Negro and Up from Slavery
2. Implement a 3-year district-wide initiative teaching the game of chess and its history (grades 3-12)
3. Implement culturally relevant books and course supplements into the course of study (suggested book list available)
4. Implicit bias training in the context of oppression
5. Incorporate local Black Daytonians into the curriculum
6. Professional development in culturally relevant pedagogies including hip-hop pedagogy
7. Utilize the Oregon Baseline Essays in professional development for teachers
8. Use the work and scholarship of Black scholars to solve the problems of Black children and Black families (i.e. Dr. Jawanza Kunjufu, Dr. Gloria Ladson-Billings, Dr. Asa Hilliard III, Dr. Molefi Asante, Dr. John Henrik Clarke)
9. Implement a district-wide Academic Olympics with events such as debate team, chess and robotics
10. Bring restorative justice and peace circles into the school culture
11. Utilize storytellers to build the joy of learning in accord with the Griot tradition
12. Address varied learning styles of students (i.e. kinesthetic learners)

Learn more at www.rjnohio.org