

Twelve Point Plan to Move Our District Forward!

THE 12 DEMANDS

- 1** Implement mandatory reading in schools of Mis-Education of the Negro and Up from Slavery
- 2** Implement a 3-year district-wide initiative teaching the game of chess and its history (grades 3-12)
- 3** Implement culturally relevant books and course supplements into the course of study (suggested book list available)
- 4** Implicit bias training in the context of oppression
- 5** Incorporate local Black Daytonians into the curriculum
- 6** Professional development in culturally relevant pedagogies including hip-hop pedagogy
- 7** Utilize the Oregon Baseline Essays in professional development for teachers
- 8** Use the work and scholarship of Black scholars to solve the problems of Black children and Black families (i.e. Dr. Jawanza Kunjufu, Dr. Gloria Ladson-Billings, Dr. Asa Hilliard III, Dr. Molefi Asante, Dr. John Henrik Clarke)
- 9** Implement a district-wide Academic Olympics with events such as debate team, chess and robotics
- 10** Bring restorative justice and peace circles into the school culture
- 11** Utilize storytellers to build the joy of learning in accord with the Griot tradition
- 12** Address varied learning styles of students (i.e. kinesthetic learners)

