

## Understanding the Educational System Reading List

<p><i>Prelude to Prison</i></p>	<p><i>Prelude to Prison</i> written by Marsha Weissman in 2014 and published by Syracuse University Press captures how school suspension becomes the training ground for the criminal justice system in general and incarceration in particular. Drawing on the direct experiences of young people who have been pushed out of the school system, the book details how the carceral state has been extended into the public school system in these communities in what has become known as the "school-to-prison pipeline." The interviews with suspended students show how punitive disciplinary policies and practices resemble criminal justice strategies of arrest, trial, sentence, and imprisonment. <i>Prelude to Prison</i> also shares recommendations for policy, practice, and political change that have the potential to dismantle the school-to-prison pipeline.</p>
<p>VIDEO: <i>Elementary Genocide: The School to Prison Pipeline</i></p>	<p>This poignant documentary exposes the socially engineered mechanism created by our government and utilizing the public school system to label elementary aged African American males as work for hire targets within the US penal system. For more information about the documentary directed by Raheim Shabazz and additional commentary, visit:</p> <p><a href="http://elementarygenocide.com/">http://elementarygenocide.com/</a></p>
<p><i>The School-to-Prison Pipeline: Structuring Legal Reform Hardcover</i> by Kim, Losen, and Hewitt</p>	<p>This comprehensive study of the relationship between American law and the school-to-prison pipeline analyzes the current state of the law for each entry point on the pipeline and propose legal theories and remedies to challenge them. Written in 2010 and published by NYU Press. For more information, visit:</p> <p><a href="https://www.amazon.com/School-Prison-Pipeline-Structuring-Reform/dp/0814748430">https://www.amazon.com/School-Prison-Pipeline-Structuring-Reform/dp/0814748430</a></p>
<p><i>The New Jim Crow: Mass Incarceration in the Age of Colorblindness</i> by Michelle Alexander</p>	<p>This book directly challenges the notion that the election of Barack Obama signals a new era of colorblindness. With dazzling candor, legal scholar Michelle Alexander argues that "we have not ended racial caste in America; we have merely redesigned it." Visit the website by clicking on the link below to explore this provocative and convincing critique on mass incarceration in the age of colorblindness:</p> <p><a href="http://newjimcrow.com/">http://newjimcrow.com/</a></p>
<p><i>Disrupting the School-to-Prison Pipeline (HER Reprint Series)</i> by Sofia Bahena et a.</p>	<p>This 2012 volume from the <i>Harvard Educational Review</i> features essays from scholars, educators, students, and community activists who are working to disrupt, reverse, and redirect the pipeline. Alongside these authors are contributions from the people most affected: youth and adults who have been incarcerated, or whose lives have been shaped by the school-to-prison pipeline. Through stories, essays, and poems, these individuals add to the book's comprehensive portrait of how our education and justice systems function—and how they fail to serve the interests of many young people.</p>

	<a href="https://www.amazon.com/Disrupting-School-Prison-Pipeline-Reprint/dp/0916690547">https://www.amazon.com/Disrupting-School-Prison-Pipeline-Reprint/dp/0916690547</a>
<i>From Education to Incarceration: Dismantling the School-to-Prison Pipeline (Counterpoints)</i> by Anthony J. Nocella II	Ground-breaking book that exposes the school system's direct relationship to the juvenile justice system. The book reveals various tenets contributing to unnecessary expulsions, leaving youth vulnerable to the streets and, ultimately, behind bars. For more information on this 2014 book published by Peter Lang Inc. and International Academic Publishers, visit:  <a href="https://www.amazon.com/Education-Incarceration-School-Prison-Counterpoints/dp/1433123231">https://www.amazon.com/Education-Incarceration-School-Prison-Counterpoints/dp/1433123231</a>
<i>Pushout: The Criminalization of Black Girls in Schools</i> by Monique W. Morris	This 2016 book written by Monique Morris and published by The New Press explores how just 16 percent of female students--Black girls--make up more than one-third of all girls with a school-related arrest. The first trade book to tell these untold stories, <i>Pushout</i> exposes a world of confined potential and supports the growing movement to address the policies, practices, and cultural illiteracy that push countless students out of school and into unhealthy, unstable, and often unsafe futures. For more information, visit:  <a href="https://www.amazon.com/Pushout-Criminalization-Black-Girls-Schools/dp/1620970945">https://www.amazon.com/Pushout-Criminalization-Black-Girls-Schools/dp/1620970945</a>
<i>Radical Possibilities: Public Policy, Urban Education, and A New Social Movement Critical Social Thought</i> by Jean Anyon	The core argument of Jean Anyon's classic <i>Radical Possibilities</i> is deceptively simple: if we do not direct our attention to the ways in which federal and metropolitan policies maintain the poverty that plagues communities in American cities, urban school reform as currently conceived is doomed to fail. For more information on this groundbreaking 2005 Routledge publication, visit:  <a href="https://www.amazon.com/Radical-Possibilities-Education-Movement-Critical/dp/0415950996">https://www.amazon.com/Radical-Possibilities-Education-Movement-Critical/dp/0415950996</a>
<i>The Trouble with Black Boys: ...And Other Reflections on Race, Equity, and the Future of Public</i> by Pedro A. Noguera	In this brutally honest—yet ultimately hopeful— book published in 2009 by Jossey-Bass and written by Pedro Noguera examines the many facets of race in schools and society and reveals what it will take to improve outcomes for all students. From achievement gaps to immigration Noguera offers a rich and compelling picture of a complex issue that affects all of us. For more information, visit:  <a href="https://www.amazon.com/Trouble-Black-Boys-Reflections-Education/dp/0470452080">https://www.amazon.com/Trouble-Black-Boys-Reflections-Education/dp/0470452080</a>
<i>The Little Book of Restorative Discipline for Schools: Teaching Responsibility; Creating Caring</i>	Justice and peacebuilding are explored in this 2015 Good Books publication, and answers the question, “Can community-building begin in a classroom?” The authors of this book believe that by applying restorative justice at school, we can build a healthier and more just society by utilizing practical applications and models. For more information, visit:

<p>by Lorraine Stutzman Amstutz</p>	<p><a href="https://www.amazon.com/Little-Book-Restorative-Discipline-Schools-ebook/dp/B00RW2UXO2">https://www.amazon.com/Little-Book-Restorative-Discipline-Schools-ebook/dp/B00RW2UXO2</a></p>
<p><i>The Mis-education of Black Youth in America: The Final Move on the Grand Chessboard</i> by R. Wallace</p>	<p>In 2015, Etteloc Publishing offered this book addressing the concept of holistic education, the permeation and influence of white supremacy on the educational process, the African American identity crisis and the subsequent inferiority complex, the school to prison pipeline, the misdiagnosis of mental disorders for young black boys and the prescription of psychotropic drugs, and the destruction of the black family nucleus and its impact on the ability to effectively and holistically educate black youth. For more information, visit:</p> <p><a href="https://www.amazon.com/Mis-education-Black-Youth-America-Chessboard/dp/0989830438">https://www.amazon.com/Mis-education-Black-Youth-America-Chessboard/dp/0989830438</a></p>
<p><i>Trauma-Sensitive Schools: Learning Communities Transforming Children's Lives, K-5</i> by Susan E. Craig</p>	<p>Teachers College Press published this book in late 2015 to illuminate the growing evidence that supports the important relationship between trauma and academic failure. Along with the failure of "zero tolerance" policies to resolve issues of school safety and a new understanding of children's disruptive behavior, educators are changing the way they view children's academic and social problems. In response, the trauma-sensitive school movement presents a new vision for promoting children's success. This book introduces this promising approach and provides K-5 education professionals with clear explanations of current research and dozens of practical, creative ideas to help them. For more information, visit:</p> <p><a href="https://www.amazon.com/Trauma-Sensitive-Schools-Communities-Transforming-Childrens/dp/0807757454">https://www.amazon.com/Trauma-Sensitive-Schools-Communities-Transforming-Childrens/dp/0807757454</a></p>
<p><i>Community Schools in Action: Lessons from a Decade of Practice</i> by Jane Quinn and Carol Barkin</p>	<p>This book published by Oxford University Press in 2005 explores how community schools differ from other public schools in important ways: it is generally open most of the time, governed by a partnership between the school system and a community agency, and offers a broad array of health and social services. For those concerned with educational and social policy, the book offers a unique example of research-based action that has significant implications for our society. For more information, visit:</p> <p><a href="https://www.amazon.com/Community-Schools-Action-Lessons-Practice/dp/019516959X">https://www.amazon.com/Community-Schools-Action-Lessons-Practice/dp/019516959X</a></p>

<p><i>Reign of Error: The Hoax of the Privatization Movement and the Danger to America's Public Schools</i> by Diane Ravitch</p>	<p>From one of the foremost authorities on education in the United States, former U.S. assistant secretary of education offers this book published in 2014 by Vintage. The work offers an incisive, comprehensive look at today's American school system that argues against those who claim it is broken and beyond repair; an impassioned but reasoned call to stop the privatization movement that is draining students and funding from our public schools. In a chapter-by-chapter breakdown she puts forth a plan for what can be done to preserve and improve our public schools. She makes clear what is right about U.S. education, how policy makers are failing to address the root causes of educational failure, and how we can fix it. For more information, visit:</p> <p><a href="https://www.amazon.com/Reign-Error-Privatization-Movement-Americas/dp/0345806352">https://www.amazon.com/Reign-Error-Privatization-Movement-Americas/dp/0345806352</a></p>
<p><i>The School to Prison Pipeline: The Role of Culture and Discipline in School (Advances in Race and Ethnicity in Education)</i> by N. Okilwa and M. Khalifa</p>	<p>This 2017 Emerald Publishing Limited volume focuses on the role that school climate and disciplinary practices have on the educational and social experiences of students of color. Drawing from quantitative, qualitative, and theoretical studies, it brings to bear a number of topics such as racialized school experiences; criminology, discursive deviance and punishment and carceral studies; urban studies; school administration and leadership; and, a number of critical theorist frameworks. Practical insights are offered to assist administrators, teachers, school counsellors, and other school and non-school based professionals on how to address not only disparities in school discipline, but also create and promote an inclusive, affirming positive school culture and climate. With applications in disciplinary studies and criminology, leadership studies, critical race theory and other critical frameworks, this book is a valuable resource advancing new theoretical concepts. For more information, visit:</p> <p><a href="https://www.amazon.com/School-Prison-Pipeline-Discipline-Ethnicity/dp/1785601296">https://www.amazon.com/School-Prison-Pipeline-Discipline-Ethnicity/dp/1785601296</a></p>
<p><i>The School-to-Prison Pipeline: Education, Discipline, and Racialized Double Standards: Racism in American Institutions</i> by Nancy A. Heitzeg</p>	<p>This book published by Praeger in 2016 offers a research and comparison-driven look at the school-to-prison pipeline, its racial dynamics, the connections to mass incarceration, and our flawed educational climate—and suggests practical remedies for change. Additional objectives of this work:</p> <ul style="list-style-type: none"> <li>• Provides readers with an understanding of the realities of the school-to-prison pipeline—its history, development, and racialized context and meaning—as well as the continued significance of race and other socially differentiating factors in shaping public policy and everyday decisions regarding "deviance," "discipline," and social control</li> <li>• Examines the under-explored dynamic that places a predominantly white teaching staff in schools that are predominantly schools of color, and considers the roles that stereotypes and cultural conflicts play in the labeling of students</li> <li>• Suggests viable options for action towards dismantling the institutionalized racism revealed by the school-to-prison pipeline via both policy reforms and transformational alternatives</li> <li>• Presents information relevant to a range of college courses, such as education, sociology of deviance, sociology of education, youth studies, legal studies, criminal justice, and racial/ethnic studies</li> </ul>
<p><i>Simple Justice: The History of Brown v. Board of</i></p>	<p>Simple Justice is the definitive history of the landmark case <i>Brown v. Board of Education</i> and the epic struggle for racial equality in this country. Published in 2004 by Vintage, this book combs intensive research with original interviews of surviving</p>

<p><i>Education and Black America's Struggle for Equality</i> (2004) by R. Kluger</p>	<p>participants, Richard Kluger provides the fullest possible view of the human and legal drama in the years before 1954, the cumulative assaults on the white power structure that defended segregation, and the step-by-step establishment of a team of inspired black lawyers that could successfully challenge the law. For more information visit:</p> <p><a href="https://www.amazon.com/Simple-Justice-Education-Americas-Struggle/dp/1400030617">https://www.amazon.com/Simple-Justice-Education-Americas-Struggle/dp/1400030617</a></p>
<p><i>The Black Girls Matter Report</i> by K. Crenshaw with Priscilla Ocen and Jyoti Nanda</p>	<p>This groundbreaking report explores the disproportionate impact of school push out factors and overly punitive discipline policies on Black girls and other girls of school. The report looks at 2011-2012 data from the Department of Education which reveals that the relative risk for disciplinary action is higher for Black girls when compared to white girls than it is for Black boys when compared to white boys. This quantitative data is paired with qualitative data gathered by AAPF and CISPS during focus group sessions with Black girls and other girls of color in New York and Boston.</p> <p>Access the free PDF by visiting:  <a href="https://www.atlanticphilanthropies.org/wp-content/uploads/2015/09/BlackGirlsMatter_Report.pdf">https://www.atlanticphilanthropies.org/wp-content/uploads/2015/09/BlackGirlsMatter_Report.pdf</a></p>
<p><i>Covert Racism: Theories, Institutions, and Experiences</i> by Rodney D. Coates</p>	<p>In this book published by BRILL (2011) covert racism is illuminated. Coates explores how the subtle application, often appears hidden by norms of association, affiliation, group membership and/or identity. As such, covert racism is often excused or confused with mechanisms of exclusion and inclusion, ritual and ceremony, acceptance and rejection. Covert racism operates as a boundary keeping mechanism whose primary purpose is to maintain social distance between racial majorities and racial minorities.</p>
<p><i>Intersectionality (Key Concepts)</i> by Patricia Hill Collins</p>	<p>In this 2016 book published by Polity Patricia Hill Collins and Sirma Bilge provide a much-needed, introduction to the field of intersectional knowledge and praxis. They analyze the emergence, growth and contours of the concept and show how intersectional frameworks speak to topics as diverse as human rights, neoliberalism, identity politics, immigration, hip hop, global social protest, diversity, digital media, Black feminism in Brazil, violence and World Cup soccer. Accessibly written and drawing on a plethora of lively examples to illustrate its arguments, the book highlights intersectionality's potential for understanding inequality and bringing about social justice oriented change.</p>
<p>VIDEO: TEDWomen 2016</p> <p>Kimberle Crenshaw: <i>The Urgency of Intersectionality</i></p>	<p>This brief video presentation is a look at the reality of race and gender bias – to understand how the two can combine to create even more harm. Kimberlé Crenshaw uses the term "intersectionality" to describe this phenomenon; as she says, if you're standing in the path of multiple forms of exclusion, you're likely to get hit by both. In this moving talk, she calls on us to bear witness to this reality and speak up for victims of prejudice.</p> <p><a href="https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality">https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality</a></p>