Solutions for Change Reading List	
Restorative Solutions Website	Visit this website for a listing of books that speak specifically to Restorative Justice successes, frameworks and ideology. They have compiled some of the best restorative justice books, reports and links for those working in the field. Explore Restorative Solutions resources by visiting:
	http://restorativesolutions.us/resources/best-restorative-justice-books
IDEA Reinventing Education	This resource relates the special education legislation of IDEA (Individuals with Disabilities Education Act) with practical application of its protections through a Restorative Justice lens. This resource contends there is no one clear set of practices, but there are a variety of high-quality resources and approaches to Restorative Justice that can be implemented in districts and schools, large and small. An abundance of information and links can be found by visiting: <a href="http://www.democraticeducation.org/index.php/solutions/restorative_justice/">http://www.democraticeducation.org/index.php/solutions/restorative_justice/</a>
A Model Code on Education and Dignity: Presenting a Human Rights Framework for Schools	This resource is a toolkit that teaches community groups how to make changes to school discipline policy using DSC Model Code/human rights framework. This source includes activities and additional resources.  https://dignityinschools.org/take-action/model-school-code/
A Match on Dry Grass: Community Organizing as a Catalyst for School Reform by Mark Warren and Karen Mapp	Published in 2011 by Oxford University Press, <i>A Match on Dry Grass</i> argues that community organizing represents a fresh and promising approach to school reform as part of a broader agenda to build power for low-income communities and address the profound social inequalities that affect the education of children. Based on a comprehensive national study, the book presents rich and compelling case studies of prominent organizing efforts in Chicago, New York City, Los Angeles, Denver, San Jose, and the Mississippi Delta. The authors show how organizing groups build the participation and leadership of parents and students so they can become powerful actors in school improvement efforts. They also identify promising ways to overcome divisions and create the collaborations between educators and community residents required for deep and sustainable school reform.  Identifying the key processes that create strong connections between schools and communities, Warren, Mapp, and their collaborators show how community organizing builds powerful relationships that lead to the transformational change necessary to advance educational equity and a robust democracy. For more information, please visit:
	https://www.amazon.com/Match-Dry-Grass-Community- Organizing/dp/0199793581/ref=sr 1 3?s=books&ie=UTF8&qid=1532964967&sr=1-3