

Civil Rights Data Collection (CRDC) ***Webinar:***

Using the Data in Local Work
June 9, 2014



Janice Harper ♦ Nollie Jenkins Family Center

Harold Jordan ♦ ACLU Pennsylvania

David Osher ♦ American Institutes for Research

Dan Losen ♦ Center for Civil Rights Remedies

Janel George, Monique Lin-Luse ♦

NAACP Legal Defense and Educational Fund, Inc.

Agenda

- I. **Introduction - Janice**
 - Why CRDC and how to use as an advocacy tool?
- II. **Overview of CRDC website and accessing local info - Harold**
 - Accessing Local Information
 - Charts/diagrams that can be generated
- III. **Identifying discipline disparities and other issues within the data**
 - Dan Losen
 - David Osher
- IV. **Closing and Next Steps – Janice**
 - Collection of issues (e-mail to Janel at jgeorge@naacpldf.org)
 - Letter to OCR on data issues
- V. **Sample Advocacy Tools**

Intro to CRDC and Local Work

Janice Harper
Nollie Jenkins Family Center

What is the CRDC?

- The U.S. Department of Education (ED) conducts the Civil Rights Data Collection (CRDC) to collect data on key education characteristics of school districts.
- Office of Civil Rights (OCR) collects the data to ensure that districts are meeting their civil rights obligations.
- Conducted usually every two years.
- Data on individual schools and districts.

What is the CRDC?

- Covers a number of school characteristics, like:
 - Access to Advanced Placement courses, Math and Science courses,
 - SAT/ACT tests,
 - Preschool programs,
 - Percentage of first-year teachers,
 - Enrollment demographics, and
 - Discipline.
- Data is disaggregated by race/ethnicity, sex, limited English proficiency, and for students with disabilities and students without disabilities.

How is the 2011-2012 data different from the 2009 CRDC?

- The **2011-2012 Data collection**, for the first time since 2000, includes data from every public school in the nation (approximately 16,500 school districts, 97,000 schools, and 49 million students).
- Includes traditional public schools (Pre-K-12th grade), alternative schools, career and technical, and charter schools.
- Included data on preschool discipline for the first time. Also includes a focus on equity in career and college-readiness indicators.

Why CRDC Matters?

- CRDC is a tool for members to use in their local work
- Reveals school climate disparities related to discipline, restraint and seclusion, retention, and bullying
- Tracks personnel and non-personnel expenditures
- Can be used to check that data is being reported accurately
- Gives State/National estimations

Local Issues with Reporting + Definitions

- Local districts do not always report data accurately to OCR
- If a district fails to report certain data, a zero will appear
- There may also be cases where the data on the OCR website does not match the data you can access locally
- Some districts may not accurately report particular disciplinary categories because the way OCR defines a category does not match the district's definition

Holding Districts Accountable

- Schools and districts can be held accountable if you know that the data reported is incorrect, and you have documentation to prove otherwise.
- For example, in Holmes County:
 - It was reported that no students were referred to Law Enforcement; but through our organizing we have evidence that at least four students in the past year were referred.
 - With regards to school-related arrest, the data reports a lower number than actual in elementary, middle and high schools.

Questions

Questions about using CRDC in local work?

Any questions about changes to CRDC from
2009 to 2011-2012?

Other questions?

HOW TO: Explore the OCR Website

**Harold Jordan
ACLU Pennsylvania**



HOW TO: Explore the District Data Summaries from Office for Civil Rights

Go to ocrdata.ed.gov.

Click on *Find school- or district- level summaries* for 2011-2012.

- School & District Search
- Custom Charts & Detailed Data Tables
- State and National Estimations
- Additional Resources
- FAQs/User Guide
- Office for Civil Rights(OCR)

Do you know the CRDC includes data about...

- * Enrollment
- * Demographics
- * Prekindergarten
- * Math & Science Courses
- * Advanced Placement
- * SAT/ACT
- * Discipline
- * School Expenditures
- * Teacher Experience

Looking for the 2013-14 CRDC?

CIVIL RIGHTS Data Collection



Wide-ranging education access and equity data collected from our nation's public schools.

Quick Access



2009-10 & 2011-12 District or School Reports

- Find school- or district-level summaries
- Access all data for a single school or district



Detailed Data Tables

- View and compare data across multiple schools and districts
- 2000, 2004, 2006, 2009-10 and 2011-12 CRDC data



State and National Estimations

- Download 2000, 2004, 2006, and 2009-10





HOW TO: Explore the District Data Summaries from Office for Civil Rights

On this page you can access information about specific schools.

The screenshot shows the ED.gov CIVIL RIGHTS Data Collection website. The browser address bar displays ocrdata.ed.gov/DistrictSchoolSearch. The page has a sidebar on the left with navigation links: School & District Search, Custom Charts & Detailed Data Tables, State and National Estimations, Additional Resources, FAQs/User Guide, and Office for Civil Rights(OCR). Below these is a section titled "Do you know the CRDC includes data about..." with a list of data categories: Enrollment Demographics, Prekindergarten, Math & Science Courses, Advanced Placement, SAT/ACT, Discipline, School Expenditures, and Teacher Experience. At the bottom of the sidebar is a link "Looking for the 2013-14 CRDC?". The main content area is titled "CIVIL RIGHTS Data Collection" and "CRDC > School/District Search". It features two tabs: "Find School(s)" and "Find District(s)". The "Find District(s)" tab is selected. Below the tabs is a "Basic Search" section with a heading "To find the districts(s) that you are looking for, enter one or more search criteria and click 'District Search'". The search form includes fields for District Name, Street Address, City, Zip Code, Distance (0 miles from ZIP), and Survey Year (2011). A dropdown menu for "District" is open, showing a list of OCR Regional Offices: Eastern - Boston, New York, Philadelphia, Chicago, Cleveland, Kansas City, and San Antonio. A purple callout box with a pointer to the "Find District(s)" tab contains the text: "Click on Find District(s) to search for data for your district." Below the search form is a "Search Tip" and two buttons: "District Search" and "Clear Basic Search". At the bottom of the main content area is a section titled "Additional Search Options" with a "(click to expand)" link and a plus sign.



HOW TO: Explore the District Data Summaries from Office for Civil Rights

School / District Search

ocrdata.ed.gov/DistrictSchoolSearch

ED.gov

CRDC > School/District Search

School & District Search

Custom Charts & Detailed Data Tables

State and National Estimations

Additional Resources

FAQs/User Guide

Office for Civil Rights(OCR)

Do you know the CRDC includes data about...

- * Enrollment
- * Demographics
- * Prekindergarten
- * Math & Science Courses
- * Advanced Placement
- * SAT/ACT
- * Discipline
- * School Expenditures
- * Teacher Experience

Looking for the 2013-14 CRDC?

Data Collection

Find S

Basic Search (Please)

To find the districts(s) that you are looking for, enter one or more search criteria and click on the District Search button.

District Name
Philadelphia

State (Choose 1 or more)
Oregon
Pennsylvania
Rhode Island
South Carolina
South Dakota
Tennessee
Texas

Street Address
City
District ID

Zip Code
Distance
Survey Year
2011

Search Tip: If you are having difficulty finding your district, try entering only the state and/or keyword.

District Search Clear Basic Search

Additional Search (click to expand) +

Regional Offices

- Eastern - Boston
- Eastern - New York
- Eastern - Philadelphia
- Midwestern - Chicago
- Midwestern - Cleveland
- Midwestern - Kansas City
- Southern - Atlanta

States map

Enter your district's name.

Select your state.

Select the most recent survey year (2011).



HOW TO: Explore the District Data Summaries from Office for Civil Rights

School / District Search x

ocrdata.ed.gov/DistrictSchoolSearch

ED.gov CIVIL RIGHTS Data Collection

CRDC > School/District Search

[Find School\(s\)](#) [Find District\(s\)](#)

Basic Search (Please see user guide for additional search tips)

To find the districts(s) that you are looking for, enter one or more search criteria and click 'District Search'

District Name
Philadelphia

State (Choose 1 or more)
Oregon
Pennsylvania
Rhode Island
South Carolina
South Dakota
Tennessee
Texas

Street Address
City
District ID

Zip Code
Distance
Survey Year

0 (Miles from ZIP)
2011

States map

OCR Regional Offices
Eastern - Boston
Eastern - New York
Eastern - Philadelphia
Midwestern - Chicago
Midwestern - Cleveland
Midwestern - Kansas City
Southern - Atlanta

Search Tip: If you are having difficulty finding your district, try entering only the city, zip and/or keyword in the name field.

[District Search](#) [Clear Basic Search](#)

Additional Search Options

Do you know the CRDC includes data about...

- * Enrollment
- * Demographics
- * Prekindergarten
- * Math & Science Courses
- * Advanced Placement
- * SAT/ACT
- * Discipline
- * School Expenditures
- * Teacher Experience

Looking for the 2013-14 CRDC?

Click on *District Search*.



HOW TO: Explore the District Data Summaries from Office for Civil Rights

School / District Search

ocrdata.ed.gov/DistrictSchoolSearch#districtSearch

ED.gov CIVIL RIGHTS Data Collection

CRDC > School/District Search

School & District Search

Custom Charts & Detailed Data Tables

State and National Estimations

Additional Resources

FAQs/User Guide

Office for Civil Rights(OCR)

Do you know the CRDC includes data about...

- * Enrollment Demographics
- * Prekindergarten
- * Math & Science Courses
- * Advanced Placement
- * SAT/ACT
- * Discipline
- * School Expenditures
- * Teacher Experience

Looking for the 2013-14 CRDC?

To find the districts(s) that you are looking for, enter one or more search criteria and click 'District Search'

District Name: Philadelphia

Street Address: City: District ID: Survey Year: 2011

State (Choose 1 or more): Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas

States map

OCR Regional Offices: Eastern - Boston, Eastern - New York, Eastern - Philadelphia, Midwestern - Chicago, Midwestern - Cleveland, Midwestern - Kansas City, Southern - Atlanta

Search Tip: If you are having difficulty finding your district, try entering only the city, zip and/or keyword in the name field.

District Search **Clear Basic Search**

Additional Search Options (click to expand) +

10 Records Returned for District Search Results

Click on the district name to view the associated data.

Values shown below are displayed as percentages.

Export to Excel

All columns are sortable

| District | State | Enrollment | Pre-K | Math & Science | Advanced Placement | SAT/ACT | Discipline | School Expenditures | Teacher Experience | LEP | IDEA | 504 |
|---|-------|------------|-------|----------------|--------------------|---------|------------|---------------------|--------------------|------|------|-----|
| BOYS LATIN OF PHILADELPHIA CS | PA | 1186 | 0.2 | 2.9 | - | 5.7 | 5.4 | 85.3 | 0.6 | 0.3 | 24.7 | 2.9 |
| COMMUNITY ACADEMY OF PHILADELPHIA CS | PA | 146509 | 0.3 | 7.5 | - | 18.3 | 14.1 | 3.7 | 8.1 | 13.4 | 0.5 | |
| KIPP PHILADELPHIA CHARTER SCHOOL | PA | 644 | - | 4.3 | - | 61.2 | 7.6 | 25.8 | 1.1 | 2.0 | 16.1 | 1.6 |
| KIPP WEST PHILADELPHIA PREPARATORY CHARTER SCHOOL | PA | 264 | 0.8 | - | - | 95.8 | 2.6 | - | 0.8 | - | 9.8 | 0.8 |
| PHILADELPHIA ACADEMY CS | PA | 1186 | 0.2 | 2.9 | - | 5.7 | 5.4 | 85.3 | 0.6 | 0.3 | 24.7 | 2.9 |
| PHILADELPHIA CITY SD | PA | 146509 | 0.3 | 7.5 | - | 18.3 | 14.1 | 3.7 | 8.1 | 13.4 | 0.5 | |
| PHILADELPHIA ELECTRICAL & TECH CHS | PA | 644 | - | 4.3 | - | 61.2 | 7.6 | 25.8 | 1.1 | 2.0 | 16.1 | 1.6 |

Locate your district's name; the state and enrollment statistics; will appear at the bottom of your screen.

Click on your district's name.

District search result



HOW TO: Explore the District Data Summaries from Office for Civil Rights

This page has the summary of key data from your district.

LEA Summary of Selected Facts

ocrdata.ed.gov/Page?t=d&eid=27031&syk=6&pid=736

ED.gov CIVIL RIGHTS Data Collection

CRDC > School/District Search > LEA Summary of Selected Facts

LEA Summary of Selected Facts

LEA Characteristics and Membership

| | |
|---|-----|
| Number of Schools with: | |
| Title I | 248 |
| Primary Focus on Students with Disabilities | 1 |
| Magnet Program | 24 |
| Charter School Classification | 0 |
| Alternative School Classification | 2 |
| Offering AP | 50 |
| Gifted/Talented Programs | 205 |
| Single-sex Classes | 0 |

Additional Profile Facts Available

Characteristics and Membership >

- LEP
- Students with Disabilities (IDEA)
- Students with Disabilities (504)
- EDFacts IDEA
- Single-sex Interscholastic
- Single-sex classes

Staffing and Finance

| Teacher Experience | |
|--|-------------|
| \$ Average Teacher Salary | \$67,517.00 |
| % FTE of Teachers Absent > 10 days of the School Year | 35.0 % |
| % FTE of Classroom Teachers in 2nd Year of Teaching | 4.8 % |
| % FTE of Classroom Teachers in 1st Year of Teaching | 0.5 % |
| % FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements | 38.0 % |
| Total FTE of Classroom Teachers | 9,140.0 |
| Total FTE of Counselors | 157.0 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Do you know

You can access the different types of data by clicking the menu items on the side....

...or scrolling down the page.



HOW TO: Explore the District Data Summaries from Office for Civil Rights

LEA Summary of Selected Facts

ocrdata.ed.gov/Page?t=d&eid=27031&syk=6&pid=736

ED.gov CIVIL RIGHTS Data Collection

CRDC > School/District Search > LEA Summary of Selected Facts

School & District Search

- Characteristics & Membership
- Staffing & Finance
- Pathways to College and Career
- Readiness
- College & Career Readiness
- Discipline, Restraints/Seclusion Harassment/Bullying

Custom Charts & Detailed Data Tables

State and National Estimations

Additional Resources

FAQs/User Guide

Office for Civil Rights(OCR)

Do you know

PHILADELPHIA CITY SD | PHILADELPHIA, PA

NCES ID: 4218990

LEA Summary of Selected Facts

LEA Characteristics

Number of Schools in District: 250

Grades Offered: K-12

Student Enrollment: 509

Race/Ethnicity:

- American Indian/Alaska Native: 0.3%
- Asian/Pacific Islander: 0.5%
- Black or African American: 1.1%
- Hispanic/Latino: 0.3%
- Native Hawaiian/Pacific Islander: 0.0%
- Two or More Races: 3.7%
- White: 14.1%
- Female: 48.8%
- Male: 51.2%

Students with Disabilities (IDEA): 13.4%

Section 504 Only: 0.5%

Limited English Proficiency (LEP): 8.1%

Free and Reduced-price Lunch (FRPL): 79.3%

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Number of Schools with:

| | |
|---|-----|
| Title I | 248 |
| Primary Focus on Students with Disabilities | 1 |
| Magnet Program | 24 |
| Charter School Classification | 0 |
| Alternative School Classification | 2 |
| Offering AP | 50 |
| Gifted/Talented Programs | 205 |
| Single-sex Classes | 0 |

Additional Profile Facts Available

Characteristics and Membership >

- LEP**
- Students with Disabilities (IDEA)
- Students with Disabilities (504)
- EDFacts IDEA**
- Single-sex Interscholastic Athletics
- Single-sex classes

Staffing and Finance

| Teacher Experience | District |
|---|-------------|
| \$ Average Teacher Salary | \$67,517.00 |
| % FTE of Teachers Absent > 10 days of the School Year | 35.0 % |
| % FTE of Classroom Teachers in 2nd Year of Teaching | 4.8 % |
| % FTE of Classroom Teachers in 1st Year of Teaching | 0.5 % |

Additional Staffing and Finance Facts

Staffing and Finance >

Teachers and

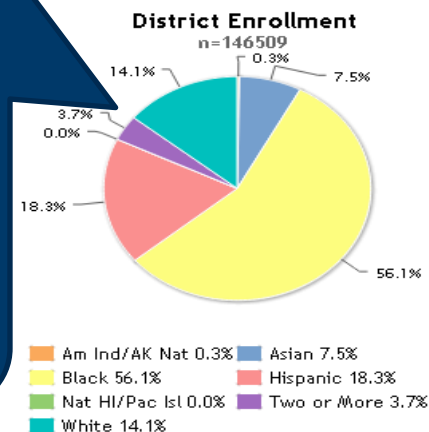
To see the summary of your district's discipline data, click on *Discipline, Restraints/Seclusion Harassment/Bullying.*



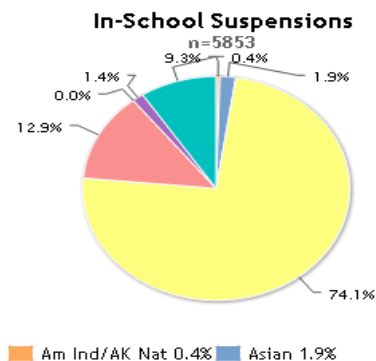
HOW TO: Explore the District Data Summaries from Office for Civil Rights

This page shows the summary of key discipline data for your district.

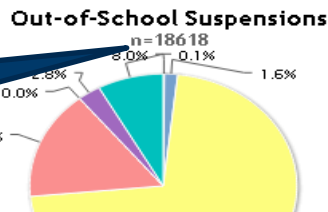
This pie chart shows the break down by race of students enrolled in the district.



This pie chart shows the break down by race of students who received in-school suspensions, in the District.

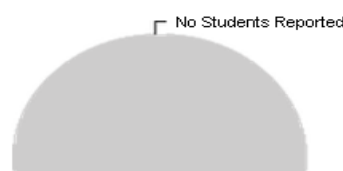


Out-of-school suspensions



Scroll down to see more data.

Expulsions



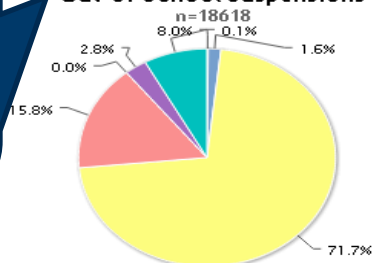


HOW TO: Explore the District Data Summaries from Office for Civil Rights

This pie chart shows break down by race of students who received one or more out-of-school suspensions.

Am Ind/AK Nat 0.3% Asian 7.5%
Black 56.1% Hispanic 18.3%
Nat HI/Pac Isl 0.0% Two or More 3.7%
White 14.1%

Out-of-School Suspensions



Am Ind/AK Nat 0.1% Asian 1.6%
Black 71.7% Hispanic 15.8%
Nat HI/Pac Isl 0.0% Two or More 2.8%
White 8.0%

* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=2, Out of School Suspensions=0, Expulsions=0

Total Number of Students Referred to Law Enforcement
Total Number of Students with School-Related Arrests
Total Number of Expulsions Under Zero-tolerance Policies

Total

1522

1380

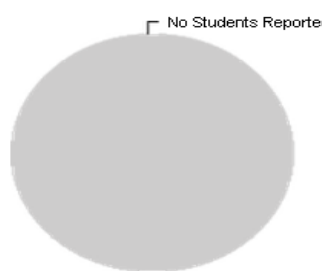
0

[Data Definitions](#)

on purposes may res

This pie chart should show a break down by race of students who received an expulsion. None reported.

Expulsions



This link takes you to the definitions for the different data categories.

20 These are the totals for the number of students referred to law enforcement, arrested and expelled under zero-tolerance policies.

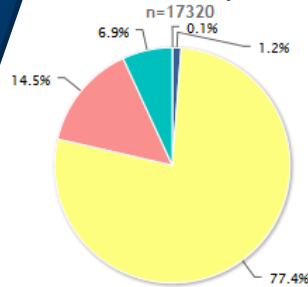


HOW TO: Explore the District Data Summaries from Office for Civil Rights

This pie chart shows break down by race of students who received one or more out-of-school suspensions.

Am Ind/AK Nat 0.2% Asian/Pac Isl 6.4%
Black 62.6% Hispanic 17.4%
White 13.4%

Out of School Suspensions



Am Ind/AK Nat 0.1% Asian/Pac Isl 1.2%
Black 77.4% Hispanic 14.5%
White 6.9%

* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=5, Expulsions=0

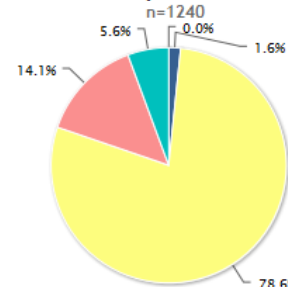
| | Total |
|---|-------|
| Total Number of Students Referred to Law Enforcement | 2305 |
| Total Number of Students with School-Related Arrests | 2505 |
| Total Number of Students Expelled Under Zero-tolerance Policies | 140 |

These are the totals for the number of students referred to law enforcement, arrested and expelled under zero-tolerance policies.

CIVIL RIGHTS Data Collection

Search > LEA Summary of Selected Facts > Discipline, Restraints/Seclusion Harassment/Bullying

Expulsions



Am Ind/AK Nat 0.0% Asian/Pac Isl 1.6%
Black 78.6% Hispanic 14.1%
White 5.6%

This pie chart shows break down by race of students who received an expulsion.

Restraints
+ Physical Restraints
+ Seclusions
Harassment and Bullying

→ [Harassment and Bullying Policy](#)

→ [Reported Allegations of Harassment and Bullying](#)

→ [Students Reported to Have Been Harassed or Bullied](#)

→ [Students Disciplined for Harassment and Bullying](#)

This link takes you to the definitions for the different data categories.

[Civil Rights Data Definitions](#)

protection p



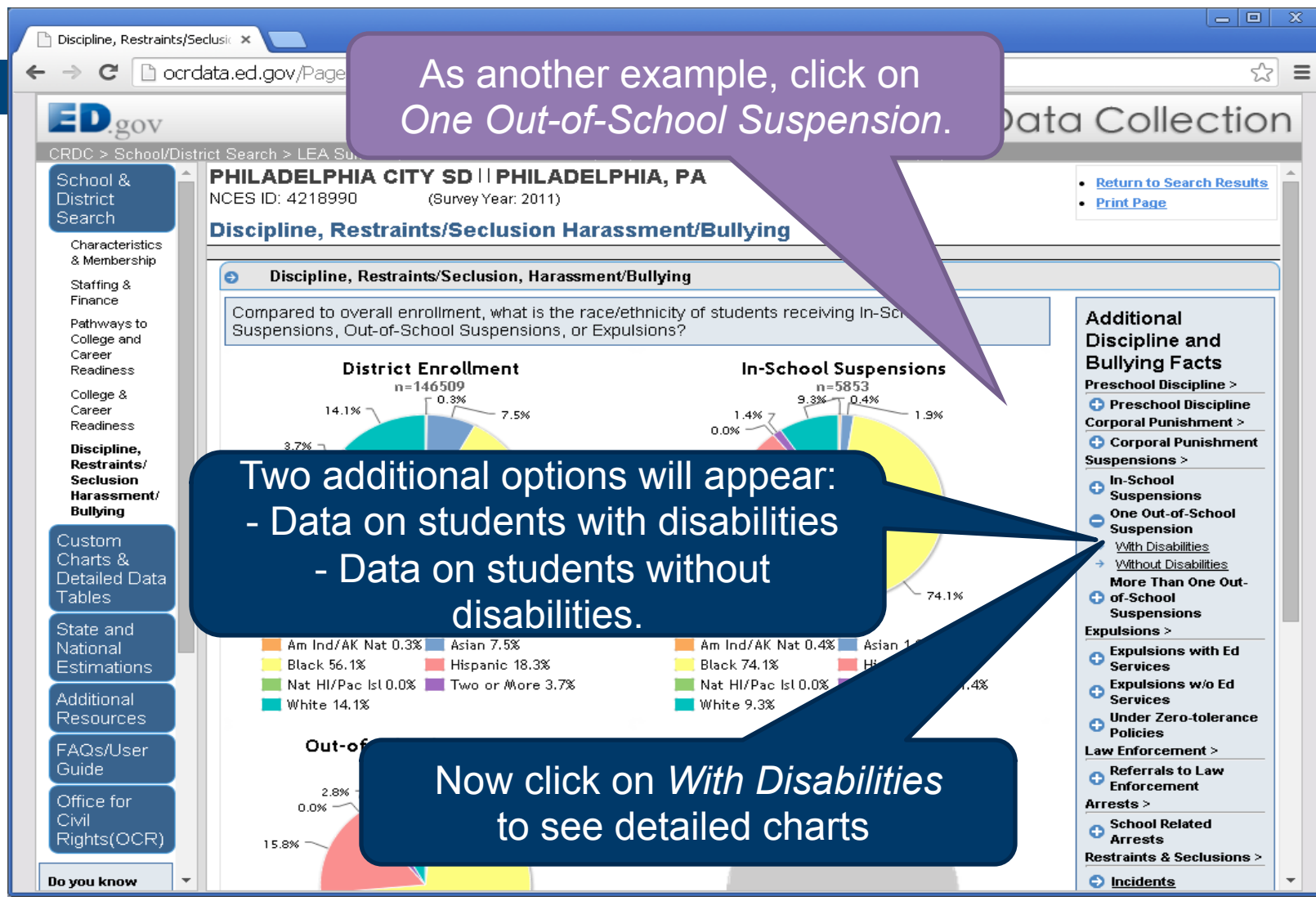
HOW TO: Explore the District Data Summaries from Office for Civil Rights

As another example, click on *One Out-of-School Suspension*.

Two additional options will appear:

- Data on students with disabilities
- Data on students without disabilities.

Now click on *With Disabilities* to see detailed charts



ED.gov
CRDC > School/District Search > LEA Search

PHILADELPHIA CITY SD | PHILADELPHIA, PA
NCES ID: 4218990 (Survey Year: 2011)

Discipline, Restraints/Seclusion Harassment/Bullying

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?

District Enrollment (n=146509)

| Race/Ethnicity | Percentage |
|----------------|------------|
| Am Ind/AK Nat | 0.3% |
| Asian | 7.5% |
| Black | 56.1% |
| Hispanic | 18.3% |
| Nat HI/Pac Isl | 0.0% |
| Two or More | 3.7% |
| White | 14.1% |

In-School Suspensions (n=5853)

| Race/Ethnicity | Percentage |
|----------------|------------|
| Am Ind/AK Nat | 0.4% |
| Asian | 1.4% |
| Black | 74.1% |
| Hispanic | 9.3% |
| Nat HI/Pac Isl | 0.0% |
| Two or More | 0.4% |
| White | 1.9% |

Out-of-School Suspensions

| Race/Ethnicity | Percentage |
|----------------|------------|
| Am Ind/AK Nat | 0.0% |
| Asian | 2.8% |
| Black | 15.8% |
| Hispanic | 0.0% |
| Nat HI/Pac Isl | 0.0% |
| Two or More | 0.0% |
| White | 0.0% |

Additional Discipline and Bullying Facts

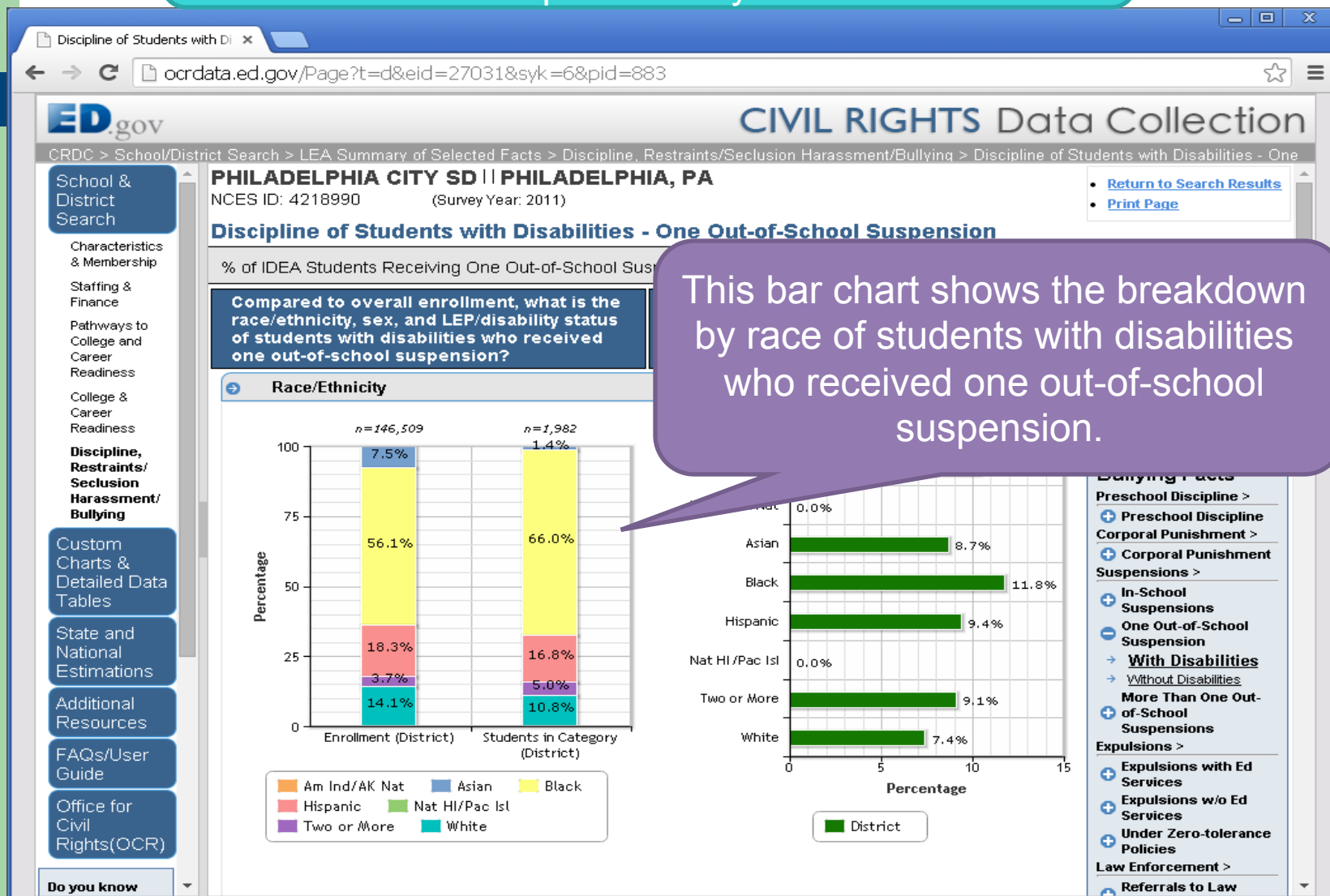
Preschool Discipline >

- + Preschool Discipline
- + Corporal Punishment
- + In-School Suspensions
- One Out-of-School Suspension
 - With Disabilities
 - Without Disabilities
- + More Than One Out-of-School Suspensions
- + Expulsions >
- + Expulsions with Ed Services
- + Expulsions w/o Ed Services
- + Under Zero-tolerance Policies
- + Law Enforcement >
- + Referrals to Law Enforcement
- + Arrests >
- + School Related Arrests
- + Restraints & Seclusions >
- + Incidents



HOW TO: Explore the District Data Summaries from Office for Civil Rights

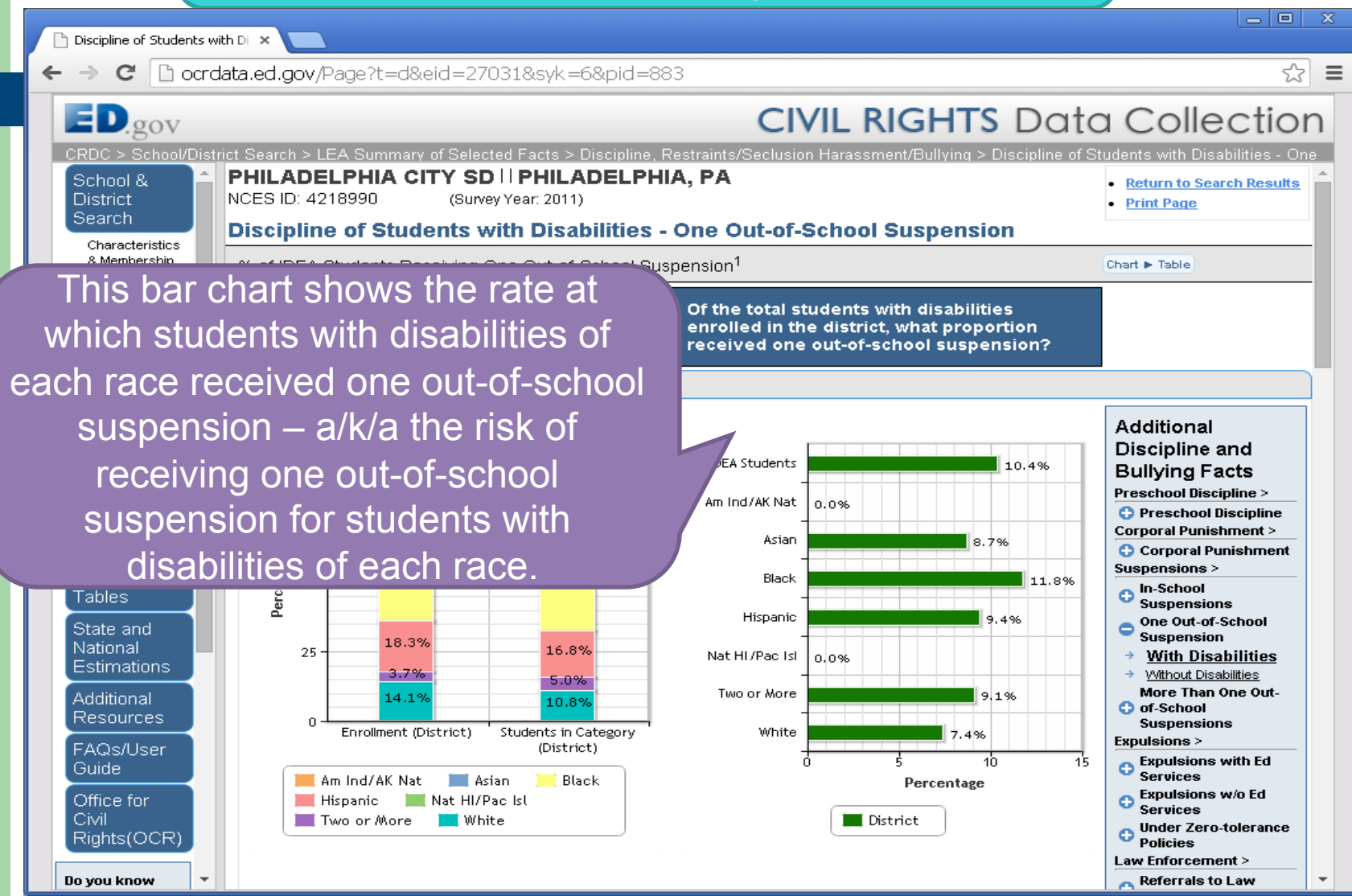
This page has the summary of key discipline data for students with disabilities who received one out-of-school suspension in your district.





HOW TO: Explore the District Data Summaries from Office for Civil Rights

This page has the summary of key discipline data for students with disabilities who received one out-of-school suspension in your district.

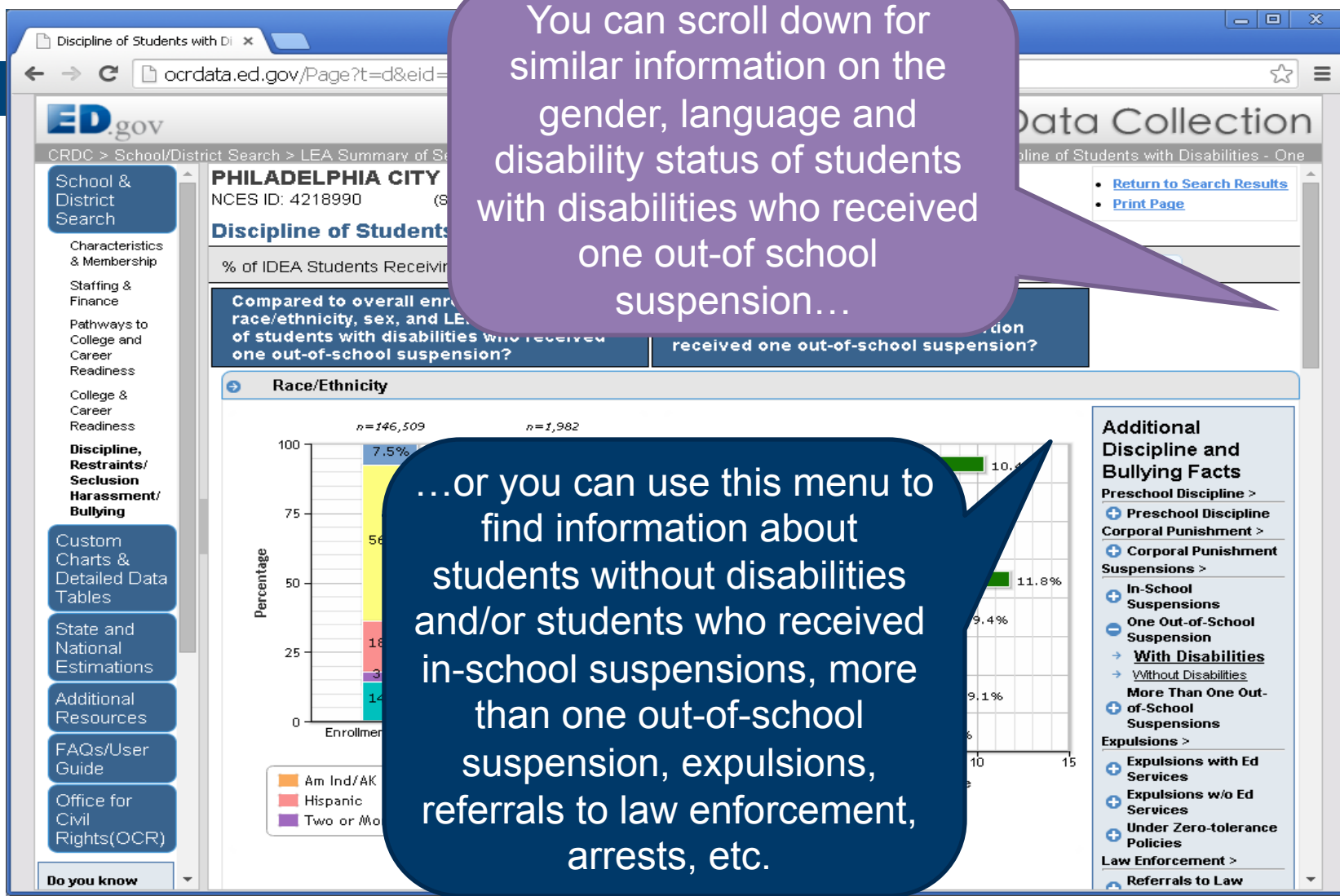




HOW TO: Explore the District Data Summaries from Office for Civil Rights

You can scroll down for similar information on the gender, language and disability status of students with disabilities who received one out-of-school suspension...

...or you can use this menu to find information about students without disabilities and/or students who received in-school suspensions, more than one out-of-school suspension, expulsions, referrals to law enforcement, arrests, etc.





You can find summaries and charts for specific schools, and get more detailed data charts for districts and schools.



A decorative graphic in the top-left corner consisting of a light green square and a white rounded rectangle. A thick dark blue horizontal bar spans the width of the slide, partially overlapping the green square.

Identifying Disparities within the Data: The Next Step

Dan Losen



HOW TO: Explore the District Data Summaries from Office for Civil Rights

Discipline of Students with Disabilities

ocrdata.ed.gov/Page?t=d&eid=27031&syk=6&pid=883

ED.gov CIVIL RIGHTS Data Collection

CRDC > School/District Search > LEA Summary of Selected Facts > Discipline, Restraints/Seclusion Harassment/Bullying > Discipline of Students with Disabilities - One

PHILADELPHIA CITY SD || PHILADELPHIA, PA
NCES ID: 4218990 (Survey Year: 2011)

Discipline of Students with Disabilities - One Out-of-School Suspension

% of IDEA Students Receiving One Out-of-School Suspension¹

Chart Table

Compared to overall enrollment, what is the race/ethnicity, sex, and LEP/disability status of students with disabilities who received one out-of-school suspension?

Of the total students with disabilities enrolled in the district, what proportion received one out-of-school suspension?

Race/Ethnicity

Enrollment (District) *n=146,509*

Students in Category (District) *n=1,982*

Percentage

Am Ind/AK Nat 7.5% Asian 1.4% Black 56.1% Hispanic 18.3% Nat HI/Pac Isl 3.7% Two or More 14.1% White 10.8%

Am Ind/AK Nat Asian Black Hispanic Nat HI/Pac Isl Two or More White

All IDEA Students

Am Ind/AK Nat 0.0%

Asian 8.7%

Black 11.8%

Hispanic 9.4%

Nat HI/Pac Isl 0.0%

Two or More 9.1%

White 7.4%

Percentage

District

Just above you can Click On CHART OR TABLE

Preschool Discipline >

+ Preschool Discipline

Corporal Punishment >

+ Corporal Punishment

Suspensions >

+ In-School Suspensions

- One Out-of-School Suspension

+ With Disabilities

+ Without Disabilities

+ More Than One Out-of-School Suspensions

Expulsions >

+ Expulsions with Ed Services

+ Expulsions w/o Ed Services

+ Under Zero-tolerance Policies

Law Enforcement >

+ Referrals to Law

Do you know

Major Correction

- To calculate and compare to students with out disabilities you have to know their enrollment.
- You must subtract students with disabilities from total enrollment.
- OCR FORGOT TO DO THIS!!!!

How to Calculate for Students With and Without Disabilities

- Enrollment by race of students with disabilities is found under “ADDITIONAL PROFILE FACTS AVAILABLE”
- PROVIDES IDEA NUMBERS BY RACE
- Students without disabilities enrollment
EQUALS =

Total Enrollment – Student WITH disabilities

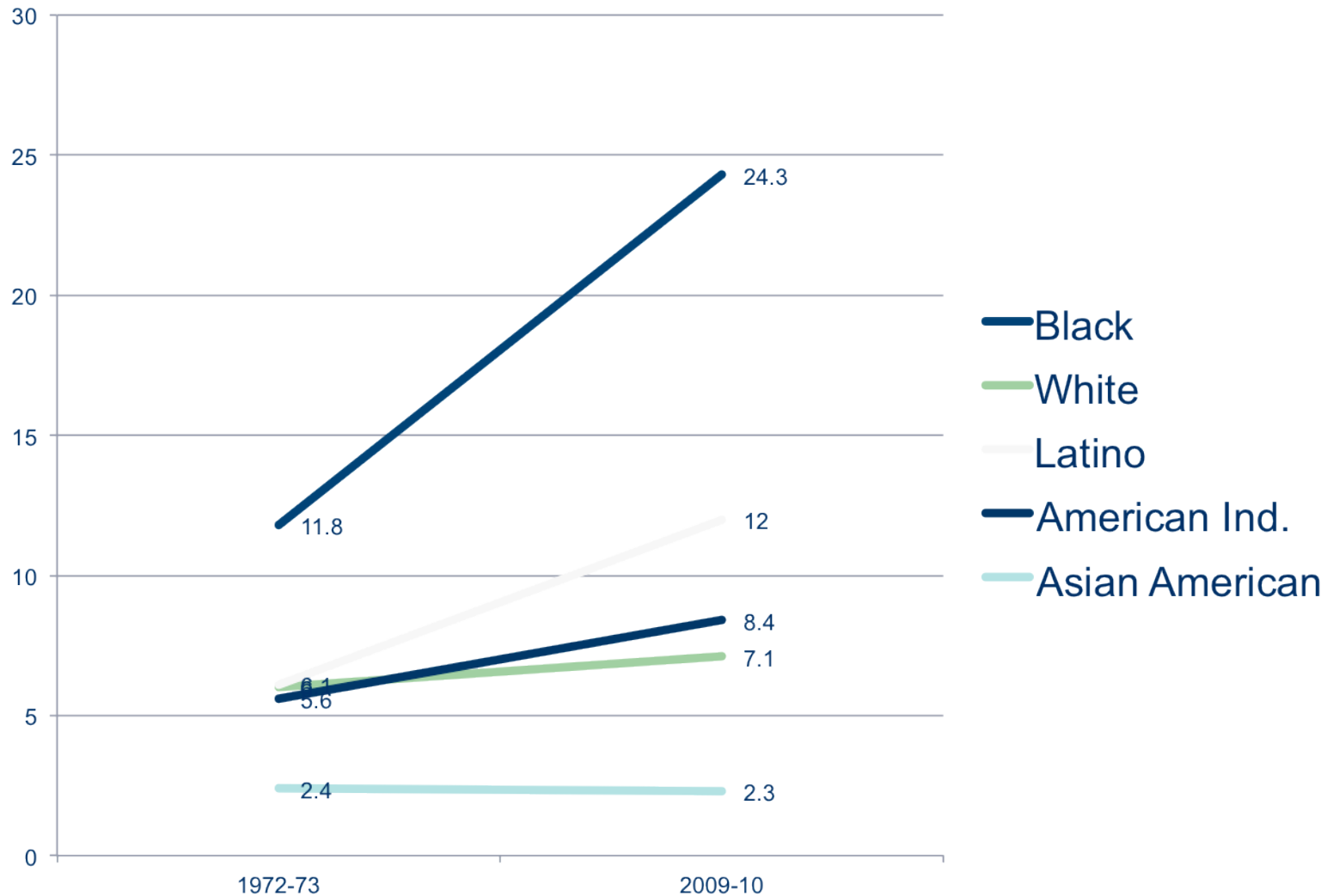
Los Angeles USD

- 52,787 Blacks enrolled
- 7,485 Blacks WITH disabilities
- $52,787 - 7,485 =$ Blacks WITHOUT disabilities
- 45, 302 Blacks WITHOUT disabilities in LAUSD
- This number will not appear on the OCR page. You must calculate it.
- Instead they repeat the total enrollment.

2009-2010 Office for Civil Rights (OCR) Suspension Data for the Fall River Public Schools: By Race, and By Disability,

| | | Black | Hispanic | White | All Students** |
|---------------------------------------|---|-----------------------------|------------------------------|------------------------------|-------------------------------|
| Students with Disabilities* | Students with IEPs Suspended Once | 35 | 35 | 100 | 170 |
| | Students with IEPs Suspended Two or More Times | 45 | 65 | 145 | 255 |
| | Total Enrollment of Students With IEPs | 190 | 350 | 1190 | 1785 |
| | Suspension Rate | 42.1% (=80/190) | 28.6% (=100/350) | 20.6% (=245/1190) | 23.8% (=425/1785) |
| Students without Disabilities* | Students without IEPs Suspended Once | 75 | 150 | 360 | 605 |
| | Students without IEPs Suspended Two or More Times | 90 | 130 | 300 | 535 |
| | Total Enrollment of Students Without IEPs | 760 | 1295 | 5560 | 8090 |
| | Suspension Rate | 21.7% (=165/760) | 21.6% (=280/1295) | 11.9% (=660/5560) | 14.1% (=1140/8090) |

Secondary Suspension Rates: Then and Now



Data misuse and misunderstandings

- Risk = absolute values
- Risk difference = absolute differences
- Risk Ratio- purely relative
- Composition Index –purely relative
- Incidents
- Suspensions and rates per 100
- Duration

Despite Dramatic Reduction in Suspension Use and Near Elimination of the Racial Gap: City A Increased the Risk Ratio (from 2 to 20)



The image cannot be displayed. Your computer may not have enough memory to open the image, or the image may have been corrupted. Restart your computer, and then open the file again. If the red x still appears, you may have to delete the image and then insert it again.

Change over time:

- Compare progress between districts you need an absolute measure for comparison.
- Within the district you need to know are suspension rates increasing or decreasing.
- You want to see if the racial gap is increasing or decreasing.
- Use absolute numbers not ratios.
- Use ratios to say why the status quo is still not acceptable.

CENTER FOR CIVIL RIGHTS

REMEDIES: Complete Analysis O f ALL

OCR DISCIPLINE DATA: Coming This Summer or Fall

- Every breakdown for every district with reliable data.
- Elementary, middle and high school levels.
- Charter school report.
- Some state data analysis.
- Info on where to get more recent state data.
- www.schooldisciplinedata.org

A decorative graphic on the left side of the slide, consisting of a light green L-shaped block at the top left and a dark blue horizontal bar below it.

How to Use Data Findings to Demand Interventions that will address Discipline Disparities

David Osher

There Are Other Disparities

- **Opportunity Gaps**

- Limited access within and between schools
 - High-level math and science courses
 - Gifted and Talented
 - AP

- **Service Gaps**

- Conditions for Learning
- Access to timely, appropriate preventive and treatment services

Conditions for Learning

- Conditions For Learning
 - Physical & Emotional Safety; Connection & Support; Academic Challenge & Engagement; Adult and Student Social and Emotional Competence
- Social and Emotional Learning
- Structural Supports and Practices
 - e.g., PBIS, Restorative Practices, Educator Support

What Do Students Need: Prevention and Treatment

- Early intervention
 - Does not wait for students to fail or get into deep trouble
 - Avoid labels and segregation
 - Skill building
- Intensive Intervention
 - Individualized; consumer-driven/sensitive; strengths-based & building; practical; integrated;
 - Non-Segregating, skill –building, and restorative
 -

Possible Next Steps and Closing

- Compile concerns about data
 - Can report to Janel at jgeorge@naacpldf.org
- Letter to Office for Civil Rights
- Public Education
- Open Records Requests
- Title VI Complaints
- Other possible next steps?

Upcoming 2013-2014 CRDC Data

Schools will be required to report:

- Number of students absent 15 or more school days (disaggregated by race, sex, disability, language status)
- If sworn law enforcement officers are assigned to the school
- Whether the school's preschool program serves non-IDEA students (by age).

2013-2014 CRDC Data (Cont' d.)

Schools will be required to report:

- Whether the district has civil rights coordinators for discrimination against students on the basis of sex, race, and disability (and the contact info.)
- Number of students enrolled in distance education courses
- Preschool programs offered at a cost to parents or guardians

Resources

- Center for Civil Rights Remedies Data Tool:
www.schooldisciplinedata.org
- DSC Links to Data and Campaign Tools:
www.dignityinschools.org/data-and-campaign-tools

Q & A

Any remaining questions for our panelists?

Presenter Contact Information

Janice Harper - janice@nolliejenkinsfamilycenter.org

Harold Jordan - hjordan@aclupa.org

Dan Losen - losendan@gmail.com and
www.schooldisciplinedata.org

David Osher - dosher@air.org

To report issues with the Data, please contact Janel at
NAACP LDF at jgeorge@naacpldf.org.