



A MODEL CODE on Education and Dignity

CHAPTER 3: DIGNITY

3.7 Model Policies on Specific Topics

School districts all over the country are currently implementing a variety of school-wide preventive and positive approaches to discipline. This section of the Code describes model policies on various topics related to school discipline policies.

The first two model policies describe two of the most successful and widely used approaches:

- 3.7.a School-Wide Positive Behavior Interventions, and
- 3.7.b Supports (SWPBIS) and Restorative Justice Practices.

Both approaches could be adopted together,²⁰⁴ either one could be adopted on its own, or another preventive, positive approach or combination of approaches could be used. These model policies, however, provide guidance for achieving a positive school climate that meets all of the characteristics described in Section 3.1 Key Elements of School Climate and Positive Discipline.

Where possible, we have included references to examples of the policies described that are already in place in school districts throughout the United States.

The section also includes five additional Model Policies for how to address a variety of behaviors and school procedures, including:

- 3.7.c Fighting,
- 3.7.d Dress Codes,
- 3.7.e Bullying Behavior,
- 3.7.f Drugs and Alcohol, and
- 3.7.g Intervention Support Team Approach for “Threat Assessments.”

²⁰⁴ National PBIS Leadership Forum Webinar: Aligning Facility Wide PBIS and Restorative Practices: Lessons Learned and Future Directions. Available at: https://www.pbis.org/Common/Cms/files/Forum16_Presentations/C6_Sprague_et_al.pdf